

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 17, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those attending in-person, and online, and recited the District Mission.

3. Pledge of Allegiance

Mike Olander, Director of Pupil Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

President Ryan noted that the Board of Education meetings will transition to in-person only, starting with the September 7 meeting, as had been previously discussed. She explained the meetings would return to a virtual format if circumstances changed.

B. REPORTS AND PRESENTATIONS

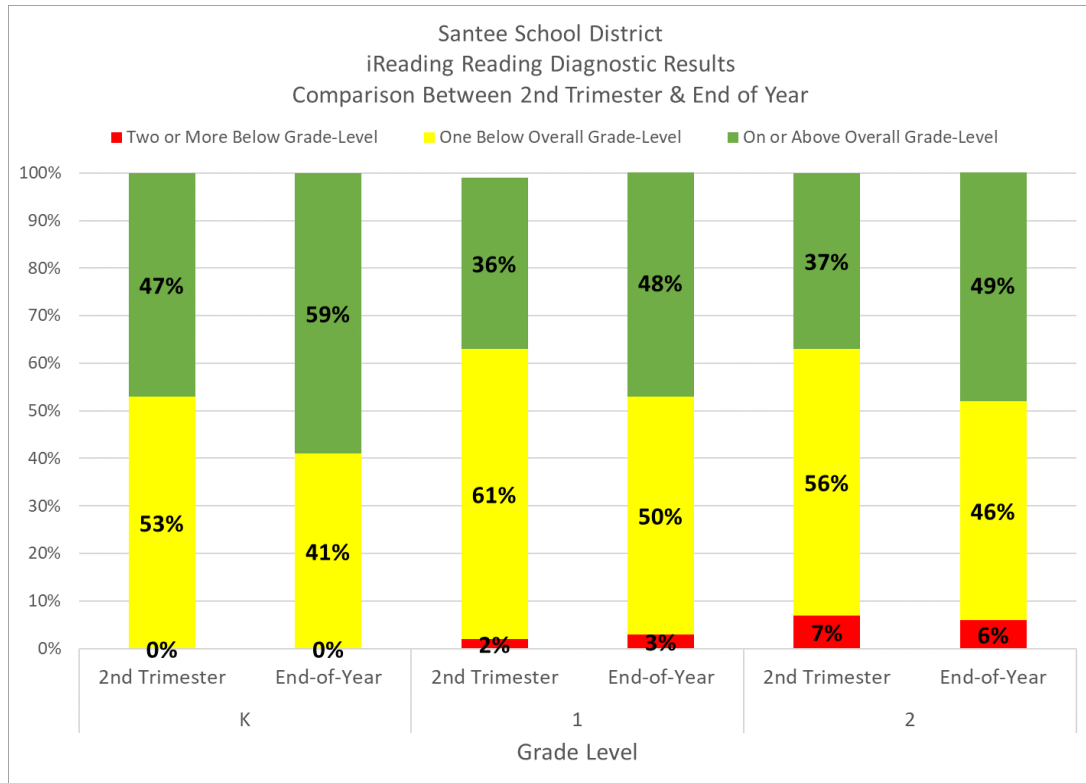
1. Superintendent's Report

1.1. Use of Facilities Report

2. Spotlight: Report on 2020-21 School Year Data Presentation

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, Bonner Montler, Director of Assessment and Learning Support, and Mike Olander, Director of Pupil Services and Student Well-Being, provided an overview of assessment and end of the year student achievement results.

Mr. Montler shared a comparison of the second trimester and end of the year iReady Reading and Mathematics diagnostic results for Kindergarten through grade 2; and end-of-the year diagnostic results by domain. He noted a slight increase (2%) in Kindergarten's 2nd Trimester (47%) to the End-of-Year results (49%) in Reading and shared the results by Overall Placement and Domain. Mr. Montler noted the levels of improvement in Mathematics; and shared the Overall Placement and Domain.



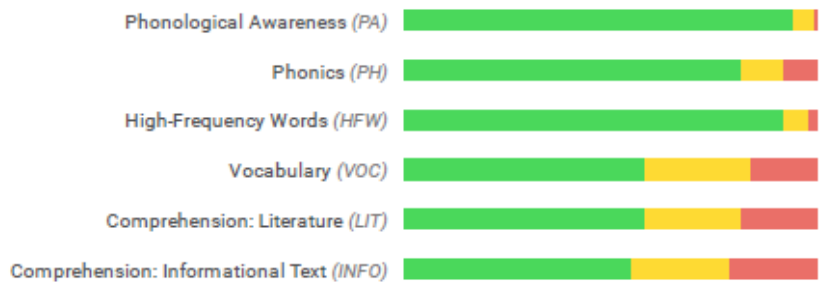
End-of-Year iReady Reading Diagnostic Results by Domain

Overall Placement

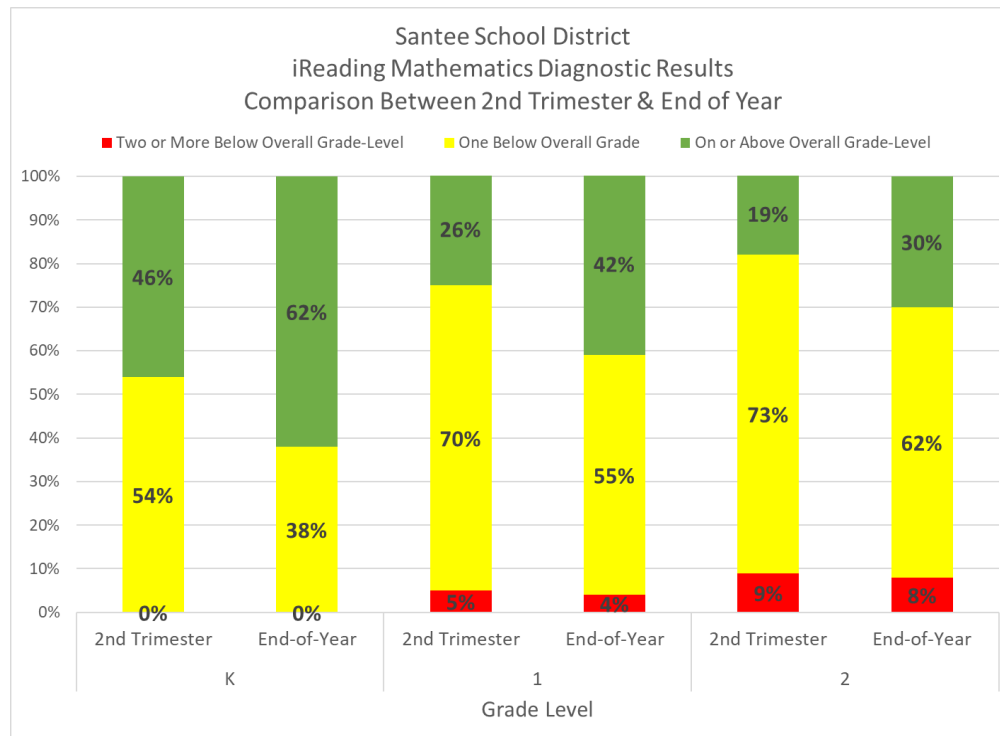


- At Risk for Tier 3
18%
- Tier 2
24%
- Tier 1
58%

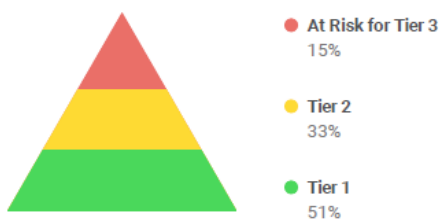
Placement By Domain



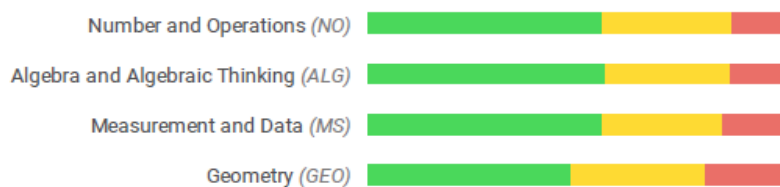
End-of-Year iReady Mathematics Diagnostic Results by Domain



Overall Placement



Placement By Domain



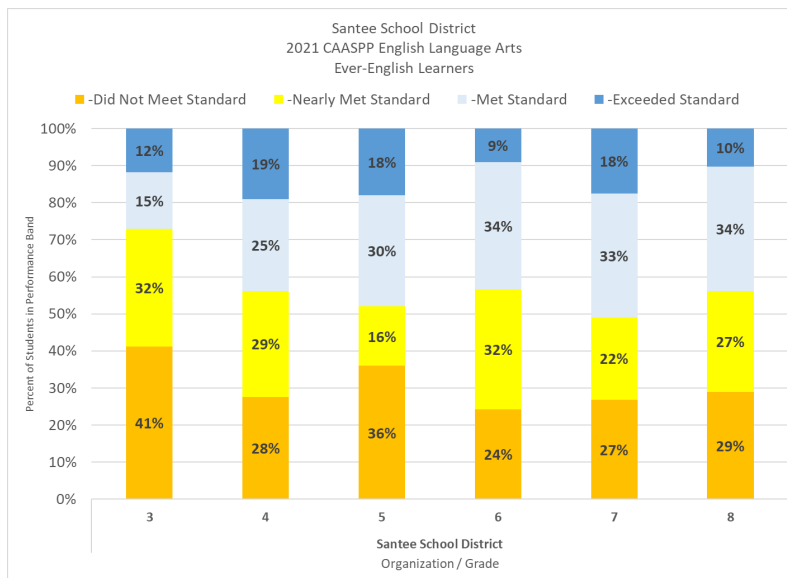
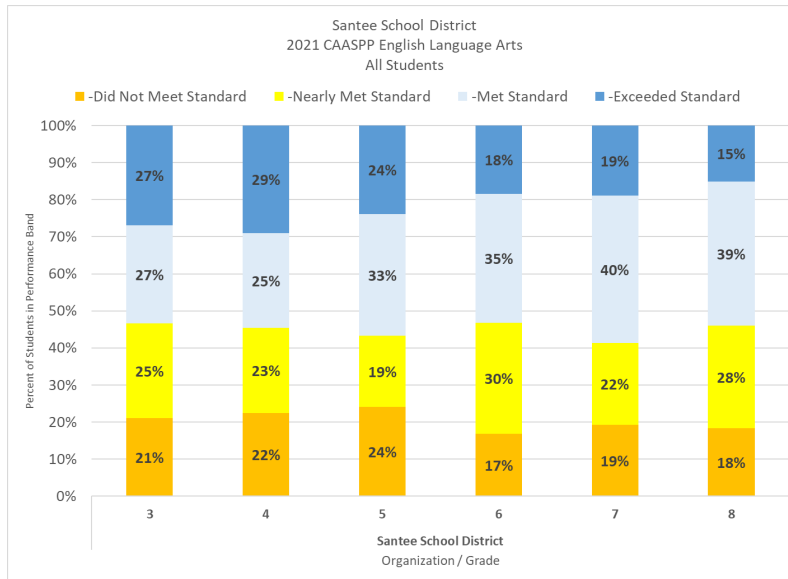
Mr. Montler shared the 2021 CAASPP English Language Arts and Mathematics, in grades 3-8 for all students, including Ever-English Learners, Socioeconomically Disadvantaged, and Students with Disabilities. He explained the data was a status snapshot of how students are performing. Mr. Montler noted the modified format of this year's test; and the District's 99% student participation rate. He explained the Ever-English Learners, a new reporting group, were students that were English-learners at any time throughout their education.

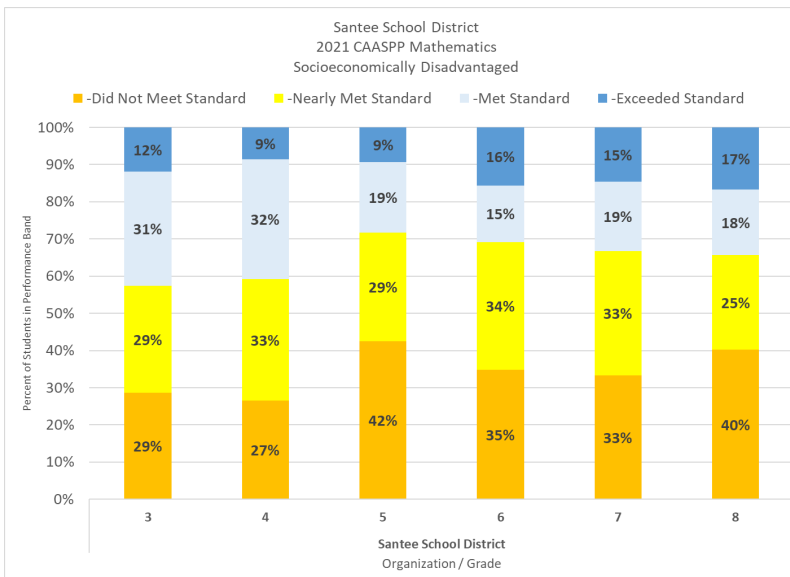
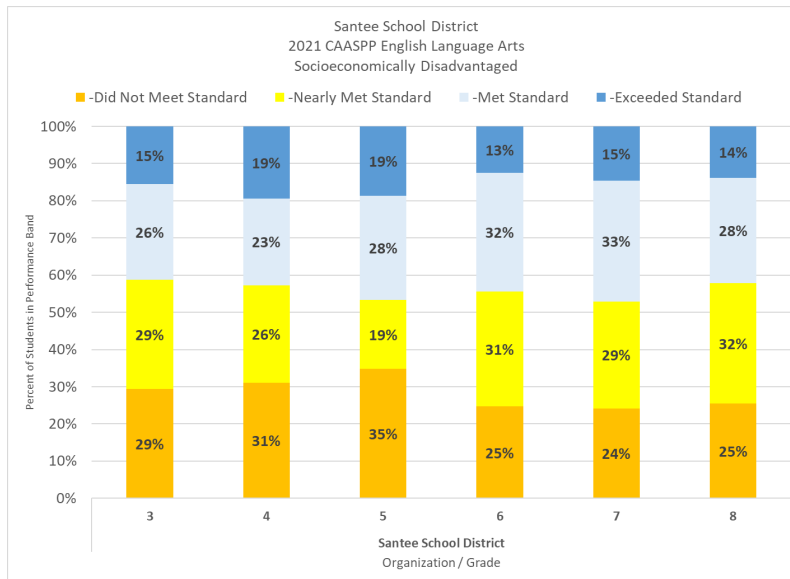
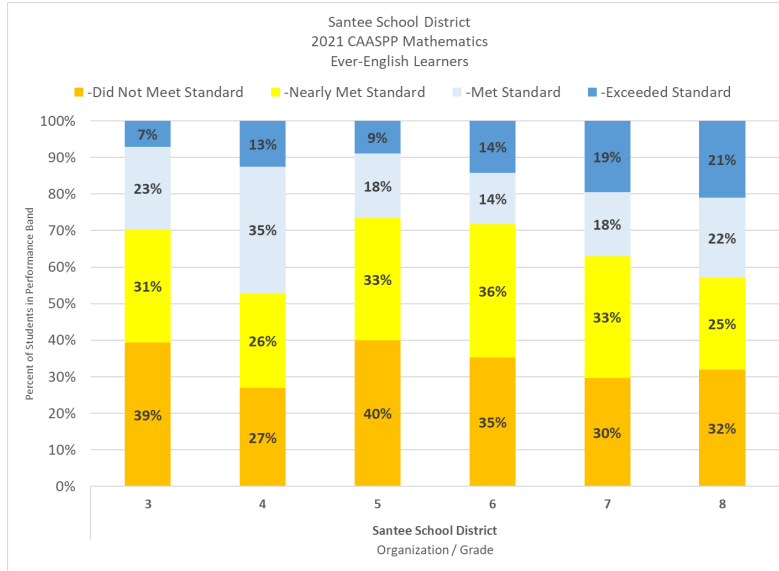
Dr. Pierce explained next steps in Accelerating Learning included:

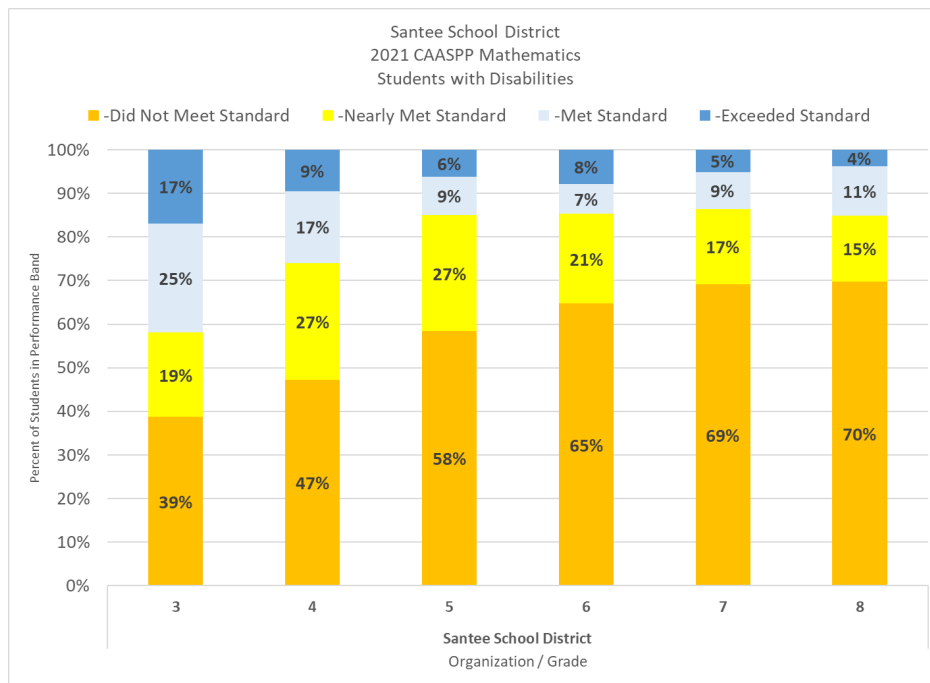
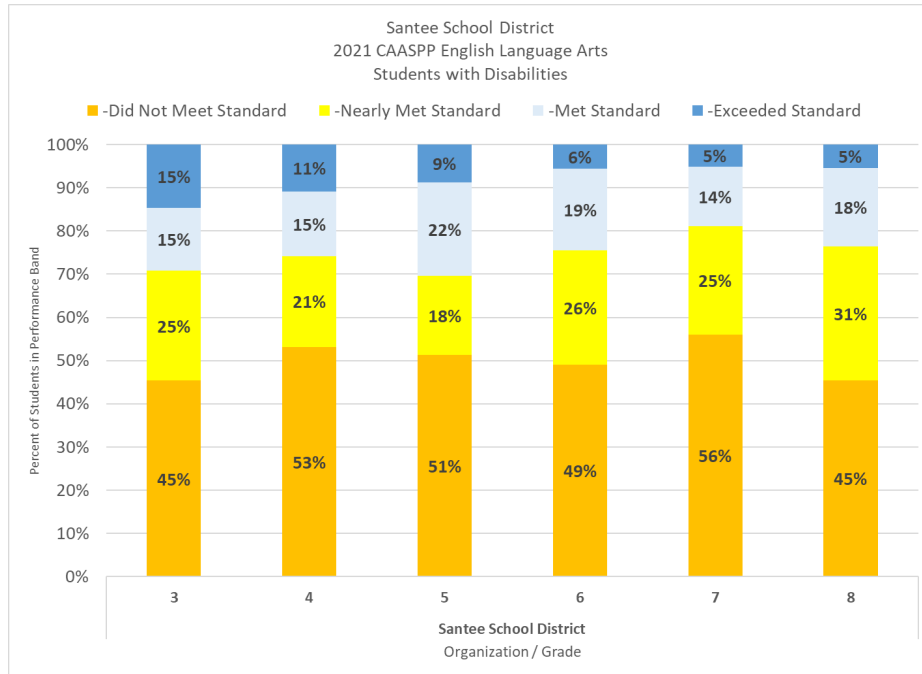
- Continuing to learn from the data; apply learning to curriculum and instructional planning
- Designing multi-tiered systems to improve student learning in literacy and mathematics
- Providing supplemental materials for accelerating learning: Lexia, F&P reading materials, math manipulatives, professional learning books for mathematics; and provide funds to sites to purchase supplemental materials (i.e., Raz Kids)

- Implementing iReady Reading and Math Instruction
- Professional Learning
 - Collaborating with consultants in both English Language Arts and Mathematics to determine focus standards and curricular alignment.
 - Developing a coherent assessment system based on standards (identifying robust assessment tasks and rubrics)
 - Self-assessment
 - Peer-assessment
 - Teacher feedback
 - Continuing Cognitive Guide Instruction (CGI)
 - Piloting Next Generation Science Standards (NGSS) for grades 6 – 8
 - Supporting instructional assistants and other classified staff around accelerating learning

Dr. Pierce explained the District is focusing on accelerating learning to change the language from learning loss, which can potentially imply a deficit in learning. She shared wanting to recognize our students’ resilience over this past year; support their healing and emotional growth; and honor them with meaningful and challenging academic work, and not with remedial classes to help get them “back on track”.

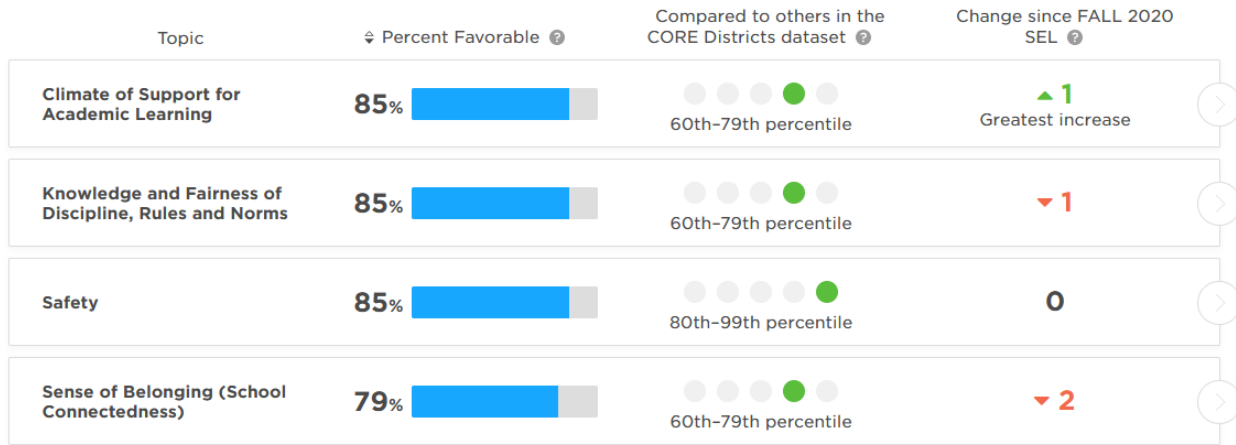




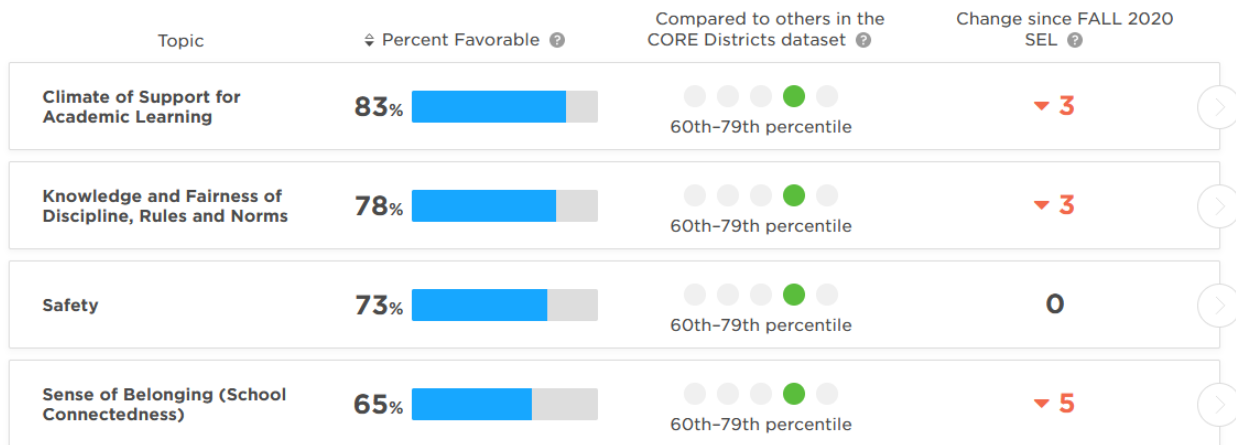


Mr. Olander shared results of the Panorama survey administered in the spring. He explained the surveys were broken down by grade span, 4-5th grade and 6-8 grade. Each grade span took 2 surveys, "climate and culture" and Social Emotion Learning. The survey contained approximately 15-20 questions each and addressed four (4) topics for each survey. Mr. Olander noted only in-person students were given the survey.

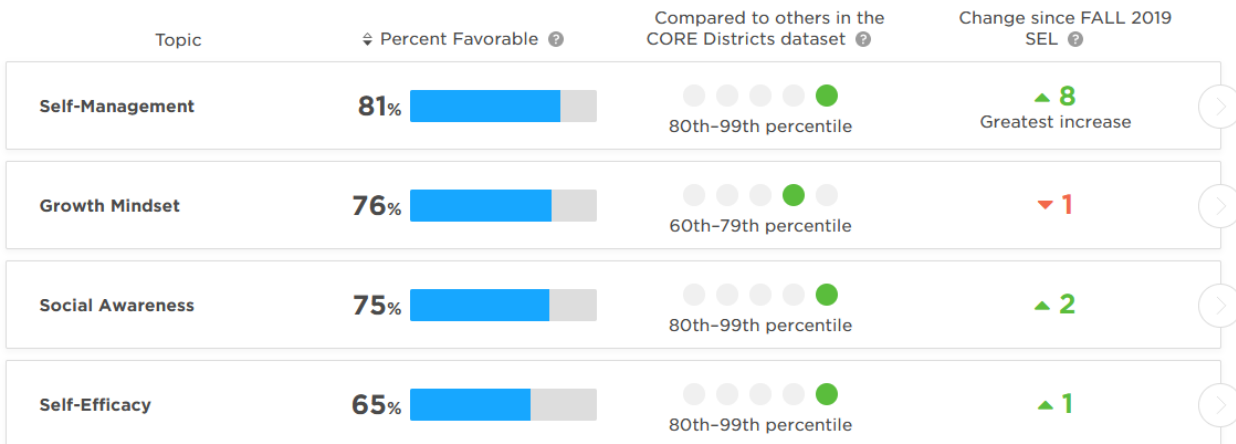
Grades 4 & 5: Climate and Culture



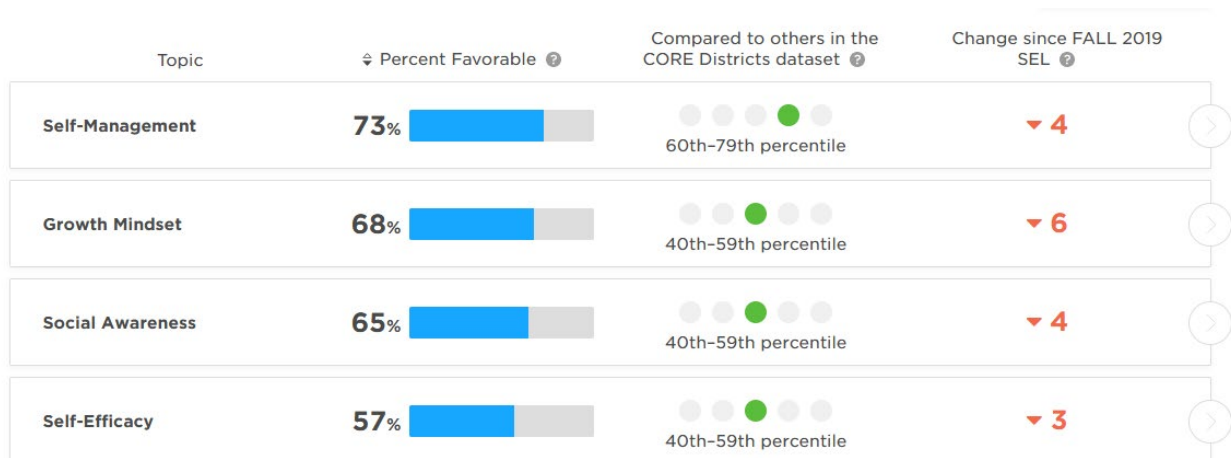
Grades 6 – 8: Climate and Culture



Grades 4 & 5: Social Emotional Learning



Panorama Spring Survey Grades 6–8: Social Emotional Learning



Mr. Olander explained next steps include:

Tier I Support

- Implementation of Second Step curriculum
- Implementation of a schoolwide PBIS system
- Implementation of Thrively (6th – 8th grade)

Beyond Tier I Support

- Counselors use this data to identify individual student needs:
 - Individualized support
 - Group support
- Additional assessments to determine more intensive supports

Member Burns shared the Board's support of additional staff to provide social and emotional support for students and ask that they be kept apprised of the how the support is being provided.

Member Fox inquired on the process for referral beyond Tier I support and what would trigger a teacher to refer a student for support beyond Tier I. Mr. Olander explained students could be referred by a parent or students can self-refer, in addition to a student's response on the Panorama Survey. He noted teachers can refer students based on observations and/or conversations with parents, and information obtained from the Panorama Survey.

Member Levens-Craig inquired on procedures that would trigger site administration and/or counselors to provide services based on survey results. Mr. Olander explained currently working with counselors on how to use the data to provide services. He noted a process was in the process prior to the pandemic and the current circumstances slowed the process. Mr. Olander shared a process is being established on how to best use the data.

Superintendent Baranski shared being proud of the District for being able to administer the SBAC testing during such a challenging year. She noted Santee was one of the few districts that has multisets of data to assist with moving ahead as quickly as possible and begin intervention discussions with teachers and counselors on the spectrum of data.

President Ryan shared the importance of student data and commended the District for being one of two districts in the County in obtaining this data. She noted this would be instrumental in assisting with any learning loss.

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting or attend the meeting in-person. There were three (3) online public comments.

Only comments that include all required information (first and last name, phone number, and email address) are posted for public view.

ID	Name	Representing	Public Comment
1	Rob Fox	Representing my children	Get rid of masks for the kids! There is absolutely zero research or data that supports the masking of children in schools. Children have a virtually zero risk of infection, transmission or death from this virus. All data points to them actually being a transmission break. That being said, to continue along with the state's unscientific policies is tantamount to child abuse. I along with many other parents are considering pulling our children out for homeschool if this doesn't change. Join your fellow school district, Ramona Unified, that just rejected the mask mandate.
2	Richard Nyles	My Daughter	<p>According to the Safe at School Reopening Plan July 13th 2021 the Santee positive rate of Covid tests had a 7 day average of 180 new infections or 0.3%. San Diego (the only info I can find because as far as I can tell Santee stopped reporting as of 6-21-2021) had a similar average of 180 on this date. One month later San Diego now has a daily average of 1187 as of August 12th. How does the school rectify and balance this fact that when the plan was made and instituted the rates were dramatically less than now? What is the district doing to protect our children? Children will still be mask free outside of the classrooms and the district has even told teachers to do outdoor learning when possible, to keeps kids out of masks. I was also told no filtration upgrades other than a better filter in the AC system.</p> <p>Sycamore Canyon had a student with a peanut allergy and one with a Latex allergy. The school placed very specific rules for the entire school and very ultra-specific rules for each child's class that all forced all students to live latex and peanut free. The Safe Reopening Plan specifies that Special ED will have a class size of no more than 9-16 (not the 28 for other students) as well as 6 foot social distance (not 3 foot like the other students) so my question is how is my daughter any different? Her mother is immune suppressed which is a major disability. This is no different than the kids with allergies. If she comes home with Covid her mother may die because of it even though her mother is fully vaccinated. How does the school rectify this clear imbalance? This is made even worse when my daughter is 11 just like many other students and they can not get the vaccine even if they wanted to.</p> <p>School districts around the nation are currently closing due to the rapid spread of this virus. California took away my choice. Distance learning was canceled to force students back to school. Please do not say Home school is an option. It's only an option if we hire a tutor or we are the teacher. Handing a packet once a week is not school. Why is distance learning not and is there a plan to offer it again? Specifically, if Santee gets to 5% positivity rate? Maybe 10%? I believe we have the right to know what metrics are used to decide when masks go back to mandatory as well as what other plans are in place.</p>
3	Gina Davis	Parents and Children	Please vote to make masks optional for children. Multiple other nearby districts have voted for mask choice and I urge Santee to follow suit. Parents have a right to decide whether or not a mask is beneficial or harmful to their child. After spending the summer mask free, forcing a mask mandate on children is not appropriate. Please stand up for the families you represent in voting for mask choice.

D. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of Revolving Cash Report
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.5. Authorization to Apply for 2021-22 Mandated Cost Block Grant
- 2.6. Authorization to Award Request For Proposal #001-2021, Classroom HDMI Cabling and Ceiling Mounted Audio System

- 2.7. Approval/Ratification of Award of Informal Bid to Zasueta Contracting Inc. through the CUPCCAA Process for Installation of New Playground Structures at Sycamore Canyon School
- 3.1. Approval of Individual Service Agreement with Fred Finch Center for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short-Term Positions
- 4.3. Approval of Extension of Short-Term Positions

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Approval of Memorandum of Understanding with the California Department of Public Health K-12 School Laboratories for COVID-19 Antigen Testing

Superintendent Baranski explained the California Department of Public Health (CDPH), in partnership with the California COVID-19 Testing Task Force, is providing free rapid COVID-19 tests for teachers, staff and students at participating schools, as an effort to promote safer in-person learning environments. Member El-Hajj inquired on the anticipated start date; and Member Levens-Craig on the cost.

Superintendent Baranski explained she would be participating in a Q&A session the next day and would receive more information; and noted this was at no cost to the District, students, or staff.

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

- 1.2. Approval of Nonpublic Agency Master Contract with Ro Health Inc.

Superintendent Baranski explained this master contract would provide a 4-hour LVN, until a permanent employee is hired. In addition to a 15-hour a week Registered Nurse (RN), to provide support, if the District can provide COVID testing at sites.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Business Services

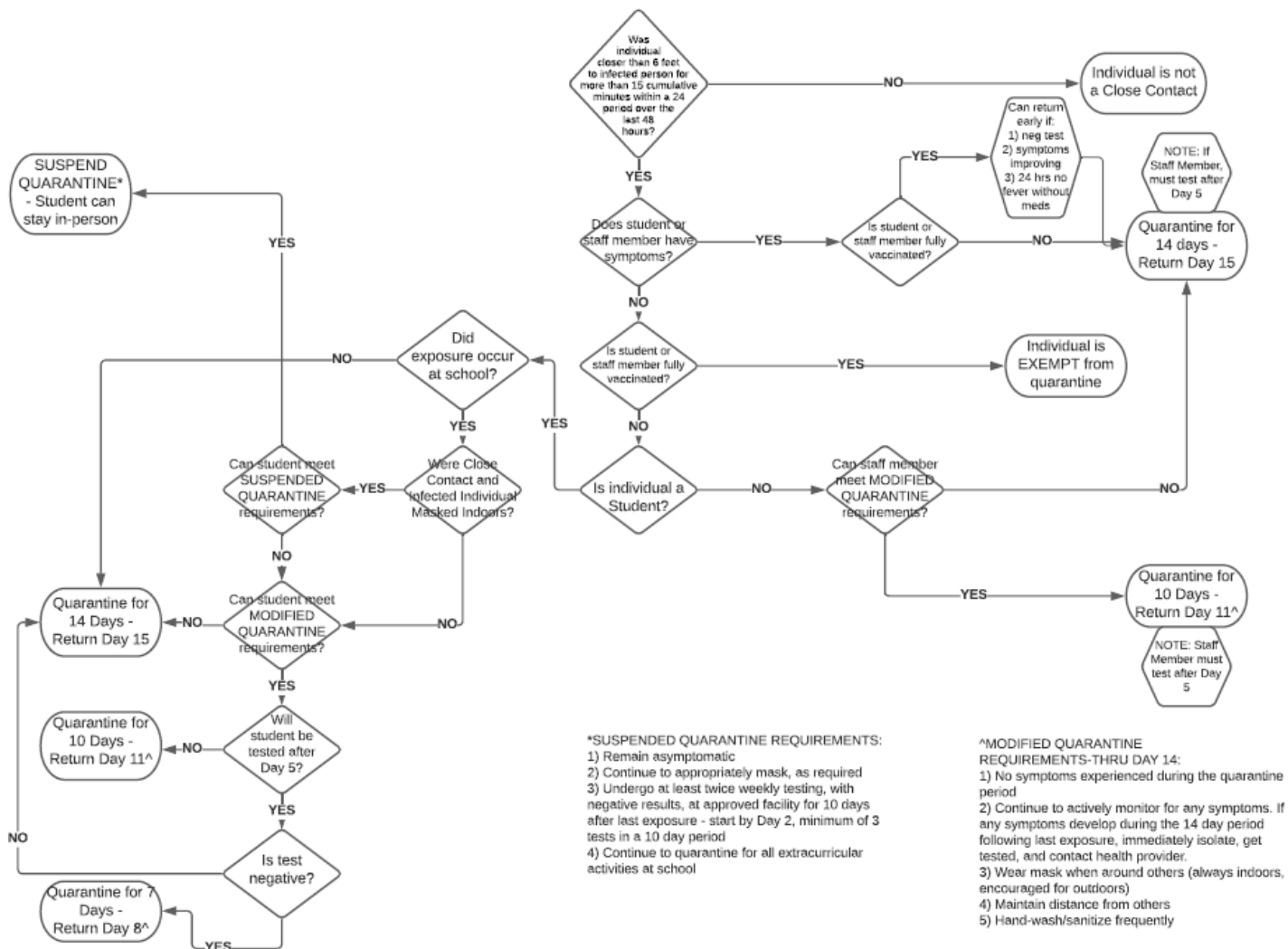
- 2.1. Changes to SAFE AT SCHOOL Reopening Plan for 2021-22 School Year

Karl Christensen, Assistant Superintendent of Business Services, noted that in anticipation of providing full-time, in-person instruction for students in 2021-22, the Reopening Logistics Planning Team, the Principal Team, and Executive Council discussed and developed changes to the SAFE AT SCHOOL Reopening Plan to be consistent with the new California Department of Public Health guidance. Changes were presented as follows. He explained there were now multiple options for close contact quarantines to reduce the amount of time students are out of the classroom and provided an overview of the Close Contact Decision Matrix.

Summary of SAFE AT SCHOOL Reopening Plan Changes for 2021-22:

1. Eliminated temperature checks by teachers and school office staff
 - a. Ask if the individual has any symptoms on the Symptom Check List
2. Breakfast service, recess, and lunch service back to normal
 - a. Keep students in stable cohort groups while eating with distance between groups
3. New Face Covering Guidance
4. Maintain stable cohort groups as much as possible but mixing allowed as long as seating charts are maintained for contact tracing purposes
 - a. Junior High electives and PE return
5. Multiple options for close contact quarantines to reduce amount of time students are out of classroom:
 - a. **Standard:** 10 days for Positive, Symptoms, or Unverified; OR 14 days for Close Contact – applies to both staff and students
 - b. **Exempt:** 0 days for Close Contacts who are asymptomatic and have been fully vaccinated – applies to both staff and students
 - c. **Extended:** 24 days for Close Contacts who live with an infected individual who cannot isolate in the home – applies to both staff and students
 - d. **Suspended:** 0 days for Close Contacts who are asymptomatic, agree to be tested 3 times within a 10-day period, and quarantine from extracurricular activities – applies only to students who were exposed at school – does not apply to an exposure occurring in the community
 - e. **Modified10:** 10 days for Close Contacts who are asymptomatic and can follow strict protocols for mask wearing, distancing, hand hygiene, and symptom monitoring for an additional 4 days – applies to staff for any exposure and to students who were exposed at school – does not apply to students whose exposure occurred in the community
 - f. **Modified7:** 7 days for Close Contacts who are asymptomatic; can follow strict protocols for mask wearing, distancing, hand hygiene, and symptom monitoring for an additional 7 days; and agree to be tested after Day 5 and receive a negative result – applies only to students who were exposed at school – does not apply to an exposure occurring in the community
6. At home tests not allowed
7. Removed most restrictions for use of libraries but must:
 - a. Maintain stable cohort groups
 - b. Keep distance between groups and students
 - c. Use masks
8. Campus guest limitation remains until further notice
9. Eliminated requirement for entire class to quarantine when Positive case – will use 6 foot distance analysis
 - a. Seating charts are now essential for classrooms, pull-out service providers, and busses
10. Except in very limited cases, Use of Facilities for indoor spaces are still NOT allowed – outdoors is ok

Close Contact Decision Matrix



Member Burns noted the public comment on the SAFE AT SCHOOL Reopening Plan and asked Administration to follow-up with their concerns.

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, wished everyone a great first day of school and noted teachers were ready for the students.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski noted enrollment was very similar to the prior year but shared a decline in kindergarten enrollment of approximately 50 students. She shared excitement for seeing students at school the next day.

Superintendent Baranski shared attending the City Council meeting and addressing the Council on their cannabis presentation, along with Angela Tomlinson, Community Collaborative Director. She explained that although the City Council did not taken any action, it was explained that the City is preparing in case a ballot measure is placed on the November 2022 ballot and how it would address potential local legislation. She noted there were approximately 12 public speakers, all of which opposed a local ballot measure and asked that Santee continue their ban of cannabis businesses. Superintendent Baranski shared there were three council members that asked that the consultant continue with the research and continue discussion and inquired on

working with the City Manager on convening a meeting with council members to discuss collaboration and express continued concerns.

Superintendent Baranski explained that in past years, Dr. Pierce and Mr. Christensen would meet with the San Diego County Office of Education (SDCOE) staff on the Local Control Accountability Plan (LCAP). She shared that in the past year, there were some concerns State-wide on County Offices' LCAP oversight and implementation and were asked to be more stringent with their recommendations. Superintendent Baranski noted staff has met with SDCOE twice, since the LCAP approval and recommended changes were being presented for transparency purposes.

Mr. Christensen shared, he and Dr. Pierce met with SDCOE staff to discuss minor revisions that needed to be made in order to comply with State requirements and explained revisions to the adopted LCAP were as follows:

1. Added language to Increased or Improved Services section for Goal 1: Actions 4, 6, 7, 13, and 16 and Goal 2: Action 1 to further explain how the needs of unduplicated pupil count students were considered when developing the action and how the action increases or improves services for them
2. Added "100%" to Goal 1: Broad Course of Study metric description to quantify the current state and the future goal
3. Revised dollar amount and percentage for supplemental funds reported in Increased or Improved Services section to match the LCFF calculator
4. Revised Goal 1: Actions 5, 10, 16, 17, and 18 to "Not Contributing to Increased or Improved Services Requirement" since these actions are not being funded by LCFF funds

Member Burns shared enjoying being part of the Child Nutrition and Maintenance staff appreciation luncheon on Monday; and handing out sweatshirts to the Out-of-School Time program staff later that afternoon. He expressed his appreciation of the Child Nutrition, Maintenance, and Out-of-School Time program staff for their hard work in providing meals, keeping schools safe and clean, and caring for students before- and after-school. He shared excitement for the first day of school.

Member Fox shared enjoying being part of the luncheon, helping handout sweatshirts to staff, and attending the staff welcome back event. He noted his grandchildren were starting kindergarten and eighth grade; and their excitement for the first day of school.

Member El-Hajj shared enjoying the staff welcome back and looking forward to students' first day back.

President Ryan shared disappointment with the City Council's decision to pursue the cannabis industry and placing children at-risk in the community. President Ryan noted the City's justification for pursuing the issue is to avoid the State imposing any requirements. She reiterated the speakers at the City Council meeting opposed their decision and noted it was a good time for Board representatives to meet with City Council members to discuss alternatives. President Ryan shared leaving messages for some of the Council members asking they develop a backup plan in case the State imposes requirements and noted the cannabis industry would be detrimental to the community.

President Ryan shared the California School Boards Association invited some districts to share their experiences during the pandemic and she was asked to participate in the discussion, as the District's representative on Delegate Assembly. She noted it was well-known in San Diego County that Santee School District was successful in bringing students back for daily, in-person instruction.

H. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

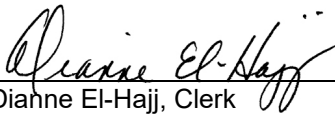
The Board entered closed session at 8:16 p.m.

I. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 8:16 p.m. and reported no action was taken.

J. ADJOURNMENT

With no further business, the regular meeting of August 17, 2021, was adjourned at 9:53 p.m.



Dianne El-Hajj, Clerk



Dr. Kristin Baranski, Secretary